  
**Ministero dell’Istruzione e del Merito  
*Istituto Comprensivo Statale Como Albate***p.zza IV Novembre, 1 – 22100 Como Tel. 031 524656  
Sito web: [www.icscomoalbate.edu.it](http://www.icscomoalbate.edu.it/) e-mail: [coic81200t@istruzione.it](mailto:coic81200t@istruzione.it)  
pec: coic81200t@pec.istruzione.it

**SCHEDA INFORMATIVA SINTETICA**

Alunno (iniziali) Cognome \_\_\_\_\_\_\_\_\_\_\_ Nome \_\_\_\_\_\_\_\_\_\_\_ a. s. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Classe/Sezione \_\_\_\_\_\_\_\_\_\_\_ Scuola \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Data e luogo di nascita \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Residenza \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Codice fiscale alunno \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Diagnosi Funzionale** redatta il \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

dal Neuropsichiatra \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ente di riferimento \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sintesi Diagnosi clinico-funzionale

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**Collegio per l’individuazione dell’alunno in situazione di handicap**

verificare se è *barrata* la casella:

[ ] legge 104/92 art. 3 comma 1

[ ] legge 104/92 art. 3 comma 3

Tipo di patologia (specificare codice ICD-10 oppure ICD9-CM) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Tipologia handicap (fisico, psichico…) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Data di rilascio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Validità del verbale di accertamento dell’handicap \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Profilo Dinamico Funzionale**

[ ] Sì redatto il \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] No

Altre annotazioni \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Potenzialità e difficoltà nelle seguenti aree:

Area cognitiva

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Area affettivo/relazionale

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Area linguistico-espressiva

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Area sensoriale

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Area motorio-prassica

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Area neuropsicologica

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Area dell’autonomia

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*La presente scheda dev’essere compilata e custodita a cura del/la docente di sostegno.*